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| L2  Term II  checklist  **Strands/ Standards** | ***Oral Communication*** | | | | | | |  | ***Written Communication*** | | | |  | | ***Visual Communication*** | |
| **Listening** | | | | **Speaking** | | |  | **Reading** | | | **Writing** | | | **Viewing & Presenting** | |
| Show understanding of oral language | | | | Use phrases for social and academic interactions and to obtain understanding and respond to stimuli in variety of contexts. | | |  | Demonstrate comprehension of texts read in class | | | Write to communicate ideas and feelings. | |  | Identify the meaning of images, logos, and familiar signs in our environment |  |
| **Kinder** | Shows understanding by following more complex classroom instructions. | Recognizes some ending sounds in poems, rhymes, tongue-twisters and songs | Listens to and recognizes words in sentences in poems, rhymes, tongue-twisters and songs | Understands simple questions by responding with actions or words | Uses simple phrases in context to communicate, applying new vocabulary(answers WH questions showing understanding) | Gives examples of words with the ending sound requested | Uses vocabulary of the Unit | | Explains the structure of the story (Plot: beginning-middle-end)(we work on: pts of the book-author-illustrator) | Responds actively to read aloud situations(makes predictions) | Reads and understands high frequency words. | Shows an awareness of sound-symbol relationships and begins to recognize the way that some familiar sounds can be recorded (morning message-notes-cards) | | | Identifies the meaning of images, logos and familiar signs found in illustrations, picture books, reference books and stories. | |
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